

SAFE ROUTES TO SCHOOL

PHASE 1 MASTER PLAN (October 13, 2020)

City of Strong City, Kansas & Chase County USD #284



ACKNOWLEDGEMENTS

This Master Plan was generated as a result of multiple agencies efforts. A few of the key partners acknowledged for their efforts in helping create this Plan are as follows:

- Kansas Department of Transportation
- City of Strong City, Kansas
- USD #284
- Chase County Elementary School Staff
- BG Consultants, Inc.

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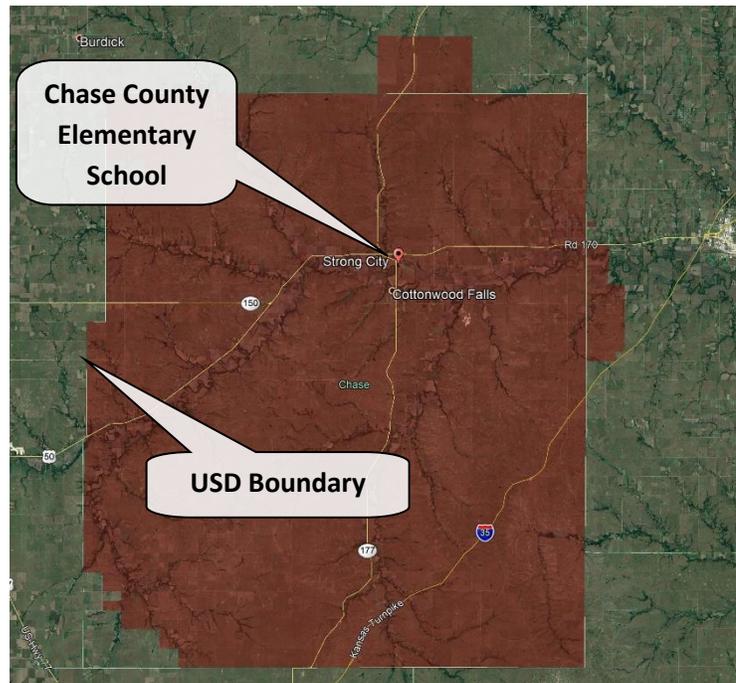
- Letters of Support*

INTRODUCTION

Located in central Chase County, Kansas, Strong City is a community of approximately 500 people. The city is home to a wide range of business, industry and residential neighborhoods. Data from the U.S. Census Bureau estimates 254 housing units within the City Limits with approximately 58% of the households categorized with low-to-moderate income. Data also shows nearly 27% of the community's population is comprised of children under the age of 18.

Serving these children and the area surrounding the Strong City is the Chase County USD 284 school district. The Elementary School houses grades K-6 near the center of Strong City, and grades 7-12 are located in USD facilities just to the south in neighboring Cottonwood Falls.

The City of Strong City has the desire to implement initiatives that will better accommodate students' needs, particularly relating to safety measures and walkability to/from the Chase County Elementary School. The City has implemented several capital underground infrastructure projects in recent years and is now envisioning improvement of the community's transportation system, particularly pedestrian and bicycle infrastructure and safety of students in the school zones.



KEY STAKEHOLDERS & PUBLIC INPUT

Multiple groups and agencies have collaborated over the past several years and again during the development of this Safe Routes to School Master Plan. Some of the stakeholders include:

- City of Strong City, KS
- Chase County Elementary Staff
- USD #284 Administration
- BG Consultants, Inc.

Public input opportunities have been provided at multiple phases in the development of Strong City's Safe Routes to School project.

PURPOSE

The purpose of this Safe Routes to School Master Plan is to identify the obstacles that discourage or prohibit students from walking or biking to school. Understanding these obstacles then enables a comprehensive approach to be established and implemented to remove them. Obstacles come in many shapes and form. Some are physical infrastructure issues. Others are non-physical such as perceptions and inefficient communication. This Master Plan utilizes the five nationally accepted SRTS principles of Education, Encouragement, Engineering, Enforcement and Evaluation to create a better environment for students to walk and bike to and from school. These principles are known as the “5 E’s”.

BACKGROUND

The City of Strong City was awarded Safe Routes to School Phase 1 funds in 2019 to develop this Master Plan around the Chase County Elementary School. Agreements were put in place in mid-2019 allowing the City to select a consulting firm and begin the infrastructure evaluation and identification of ways to deliver some of the initiatives of this Master Plan into the community.

However, the City’s effort to implement Safe Routes to School initiatives pre-dates this Master Plan. Strong City has been a proactively planning for pedestrian and bicycle accommodations by budgeting financial resources, to the extent feasible, planning for surface improvements following the completion of underground utility replacements. The City has, in recent years, replaced the water system in town and currently has a construction project underway to replace the sanitary sewer system. Upon completion of the underground work, the community anticipates pursuing street and sidewalk improvements. The current condition of city sidewalks and school zone traffic control is deteriorated at best which translates to increased maintenance efforts that are straining the City’s budget and ability to fund their transportation needs.



IMPLEMENTATION

City Staff and USD Staff have put significant effort into educating and encouraging citizens about Safe Routes to School for the past several years. Encouragement and educational activities were implemented in past years, but the recent impacts of COVID-19 have hindered the ability to organize groups and. Realizing COVID-19 restrictions will likely be a relatively short-term issue, the community anticipates students walking and biking to the Elementary School again soon. With that in mind, it is important to take the necessary initiatives ow to create a more recreation centered community and enable citizens to safely use alternative modes of transportation to travel about town and particularly to school. If awarded, the Safe Routes to School Phase 2 funds will be used to fund infrastructure construction.

EDUCATION

The goal of the “Education” initiative of this Safe Routes to School Master Plan is to teach children and parents about the broad range of transportation choices available in Strong City, instructing them in important lifelong bicycling and walking safety skills, and launching driver safety campaigns in the community. Led by the Stakeholders, several target groups of citizens will be engaged for various educational opportunities. They include students, parents, and neighborhood residents and drivers.

Students: Students are engaged primarily to teach children important lifelong skills that can lead to healthier lifestyles. Content includes efforts to educate students about:

- The benefits of physical activity.
- The proper way to walk and bike safely within the community.
- How pedestrians and bicyclists should interact with automobiles.

Parents of Students: Parents play a critical role in determining their children’s lifestyle choices. Parents often determine whether their child will walk or bike to and from school, or if their child will be transported via automobile. Content includes efforts to educate parents about:

- The importance of school zone safety.
- The designated safe routes to school.
- The encouragement initiatives set forth in this Master Plan.
- The proper procedures for pick-up and drop-off.

Neighborhood Residents and Drivers: The prior two groups of citizens will interact daily with other members of the community which have not been targeted as students or parents of students. Content includes efforts to educate neighborhood residents and drivers about:

- The importance of safe driving around schools.
- The importance of keeping the designated safe routes to school clear of hazards, obstacles, snow, and vegetation.

Education Action

There are two key goals of the SRTS educational efforts. The first goal is to reach out to parents, students, and citizens in the community which have not been informed of the SRTS initiatives. The second goal is to reinforce the importance of safety, particularly around schools and the designated safe routes to school, with groups which have been previously targeted with educational efforts. These folks are more likely to remember and practice the goals of this SRTS Master Plan when they continue to hear this critical message. Efforts for the Education initiative of this SRTS Master Plan are as follows.

- **Parent Surveys** – Surveys were performed during September 2018 by the USD #284 in an effort to not only evaluate existing concerns, but to help educate the community of the SRTS initiative. These surveys should be continued into the future on a bi-annual basis when feasible.
- **Community Meeting** – Outreach meetings should be held when COVID-19 restrictions are lifted to better educate the community of the SRTS initiatives and how they can help the City achieve the targeted goals of this plan. City Council updates have been provided in the past and future meetings should periodically provide updates on SRTS Master Plan infrastructure recommendations and implementation progress.

ENCOURAGEMENT

The goal of the “Encouragement” initiative of this Safe Routes to School Master Plan is to use a variety of events, activities and social media outlets to promote safe walking and bicycling. Some easily implemented encouragement efforts are described below.

- Walking School Bus** – Community Elementary School and USD administrative staff, in conjunction with the PTO, should consider implementing a walking school bus program. Walking school busses can easily be organized, enhance student safety, and alleviate the stress and concern some parents experience by allowing their child to walk/bike between school and home.



- “Walk to School Day” and “Bike to School Day” Events** – The community and the USD 284 has, and should continue, to take advantage of these nation-wide events to further expand the encouragement of walking/biking to school as an alternate mode of transportation.
- Additional Resources:** <http://guide.saferoutesinfo.org/encouragement/index.cfm>

ENGINEERING

The general goal of the “Engineering” initiative of this Safe Routes to School Master Plan is to identify physical barriers for pedestrians and bicyclists and to recommend infrastructure improvements leading to and surrounding schools. The improvements will eliminate congestion potential, improve or eliminate conflict points between motorists and pedestrians/bicyclists, and establish safer and fully accessible crossings, walkways, trails, and bikeways connecting residential neighborhoods with the Community Elementary School. The following major areas of concern were reviewed.

- Basic gravity model of traffic flow between residential areas and the Elementary School.
- Student drop-off and pick-up procedures and associated traffic patterns.
- A walkability and accessibility assessment of existing infrastructure.
- School zone signing and pavement marking.

Identification of Safe Routes to School: A basic gravity model was generated to identify the potential paths which pedestrians may traverse between residential areas and the Chase County Elementary School. Based on this evaluation, several potential safe routes to school were identified. Those routes were then evaluated to determine the condition of existing infrastructure and the improvements needed.



Infrastructure Assessment: As with many communities in this region, physical barriers to walking/biking are present. These barriers include a lack of sidewalks, a lack of curb ramps, inconspicuous or poorly positioned crosswalks, and a lack of continuity in the pedestrian infrastructure. In some instances, pedestrians and bicyclists are required to travel in the street during peak hours, including most of the areas to the north, east, and west of the school.

5th Street East of Elementary School

Most residential neighborhood surrounding Chase County Elementary School do not have sidewalks on either side of the street. The school zone signing is also insufficient. Signs are outdated, lacking retro reflectivity, and need to be properly placed to provide a more effective traffic control scheme.

Priority #1 Safe Routes to School Sidewalks:

- **5th Street Sidewalk Improvements.** 5th Street serves as a key east-west route conveying student traffic to the north side of the school. Some sidewalk is present, but is narrow, non-accessible, and disconnected through town. Most of the existing sidewalk that is present is in poor condition and about 3 feet wide at best.

Recommendation: Construct a sidewalk along 5th Street from Cottonwood Street east to Chase

Street. This sidewalk route will serve as the main east-west pedestrian way from surrounding neighborhoods to the Chase County Elementary School.

5th Street & Palmer Street

- **5th Street and Cottonwood Improvements.** Cottonwood Street is a major north/south route carrying nearly 3,000 vehicles per day. The 5th Street crossing is the main route for students west of Cottonwood Street to cross. The existing crosswalk is in poor condition, non-accessible, improperly marked with faded traffic paint material, and the crosswalk is 60 feet long. This crossing length presents significant pedestrian exposure to oncoming vehicular traffic.

Recommendation: Construct bulb-outs at the intersection and an improved crosswalk with high-visibility markings and proper signage for north/south Cottonwood Street traffic. The bulb-outs will shorten the pedestrian exposure distance and can also connect into the long-term vision of a boulevard appearance to Cottonwood Street. The improvement should also include connections to the City Park.

5th Street & Cottonwood Street

- Sidewalk Improvements at the Elementary School.** The existing crosswalks to the Chase County Elementary School at the main entrance (west side of building) present complicated access to students either walking/biking to school and/or students that are dropped off near the school and walking to the entrance. Existing railings and ramps restrict pedestrian access and force students to walk through yards and/or surface water drainage areas. Signage, utilities, and a lack of curb cuts for sidewalk ramps present barriers to walking/biking.

Recommendation: Construct sidewalks and curb ramps at the intersection to properly direct students to the entry of the school. Realign the ramped segment of the school’s entry walkway in an arcing, accessible slope in the east right-of-way of Palmer Street. Place roof drainage under the sidewalk via trench grates to discharge into the gutter of Palmer Street.



North Crosswalk at 5th Avenue & Palmer Street



South Crosswalk at 5th Avenue & Palmer Street

Priority #2 Safe Routes to School Sidewalks:

Community Sidewalk Improvements.

Priority #2 sidewalks are extensions off the Priority #1 “backbone” of the safe routes to school system. These sidewalks should be constructed as funding allows. Many locations do not have sidewalks or have extremely poor sidewalks that are not fully connected within the City’s transportation system.



Poor sidewalk conditions in Priority #2

School Zone Traffic Control:

- Some school zone signing exists within the community, but most of the signs are aged, non-compliant with current MUTCD standards, and in need of proper placement for effective guidance. **Recommendation:** Any aging signage that does not meet current MUTCD requirements should be replaced to comply with current standards.



Example Signage (Cottonwood Street)

- Pavement markings at some key crosswalks are white painted longitudinal lines delineating the edges of the crosswalk. **Recommendation:** The City should implement a higher visibility crosswalk (KDOT Type 2 Crosswalk) marking scheme where major streets cross safe routes to school paths.

Summary of Engineering Initiative Recommendations (Priority #1): Recommended infrastructure improvements follow with the Engineer’s Opinion of Probable Costs and a Map describing the conceptual infrastructure needs is included in Appendix A. The opinion of total project cost for the recommended Priority #1 improvements is \$414,925.

- Designate safe routes to school and implement infrastructure improvements to provide safer and better-connected pedestrian and bicycle facilities. Sidewalk and accessible curb ramp improvements will be necessary along the following locations:
 - 5th Street (Cottonwood Street to Chase Street), 5’ (min.) sidewalk.
 - Chase Street (5th Street to Central Avenue), 5’ sidewalk.
 - Palmer Street (4th Street to 5th Street), 5’ sidewalk.
 - 5th Avenue (Elm Street to Palmer Street), 5’ sidewalk.

- Improve crossing/crosswalk with bulb-outs, signage, and markings at the 5th Street/Cottonwood Street intersection. This location is a significant barrier on the safe route to school for students/pedestrians on the west side of Cottonwood Street.



Example Bulb-Out w/X-WALK

- Construction sidewalk entrance improvements and proper drainage collection and conveyance on the west side of the elementary school to remove existing barriers to walking/biking and facilitate student access to the school. This location not only serves students that walk/bike to/from school but will also serve students that are transported by family vehicle and dropped off close to the school grounds.

ENFORCEMENT

The goal of the “Enforcement” initiative of this Safe Routes to School Master Plan is to develop a partnership between the local law enforcement, members of the community and key stakeholders to improve compliance with traffic laws in the vicinity of the Chase County Elementary School property and along the designated routes of pedestrian/bicycle travel to school. An increased law enforcement presence can result in better enforcement of vehicular speeds, cars yielding to pedestrians and proper walking and bicycling behaviors.

- Maintain a local law enforcement presence around the school zone, particularly during peak times.
- Consider implementing a Crossing Guard training program for volunteers interested in participating.



Crossing Guard at 5th & Palmer

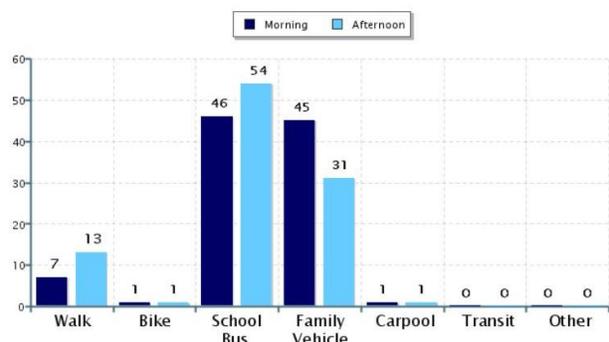
EVALUATION

The goal of the “Evaluation” initiative is to monitor and document needs, perceptions, and success of this Safe Routes to School Master Plan. This effort will identify trends of pedestrian and bicycle facility users by collecting before and after data. The results will help the key stakeholders understand which initiatives are working, which initiatives could be modified or improved, and which initiatives are not producing the desired outcomes.

Initial Parent Surveys and a Student Tallies were performed at Chase County USD #284 during September 2018. The information was submitted to the National Center for Safe Routes to School and the results are included in Appendix B. The Key Stakeholders should continue to perform future surveys and tallies, ideally once in the fall and once in the spring of the school calendar year.

- Parent Surveys (by USD).
- Student Arrival/Departure Tally (by USD).

Morning and Afternoon Travel Mode Comparison



Appendix A

Infrastructure Map
Engineer's Opinion of Probable Costs

LEGEND

- Existing SRTS Sidewalk
- SRTS Priority #1
- SRTS Priority #2
- Future Sidewalk/Trail Connections
- Cottonwood Street/Sidewalk Plan

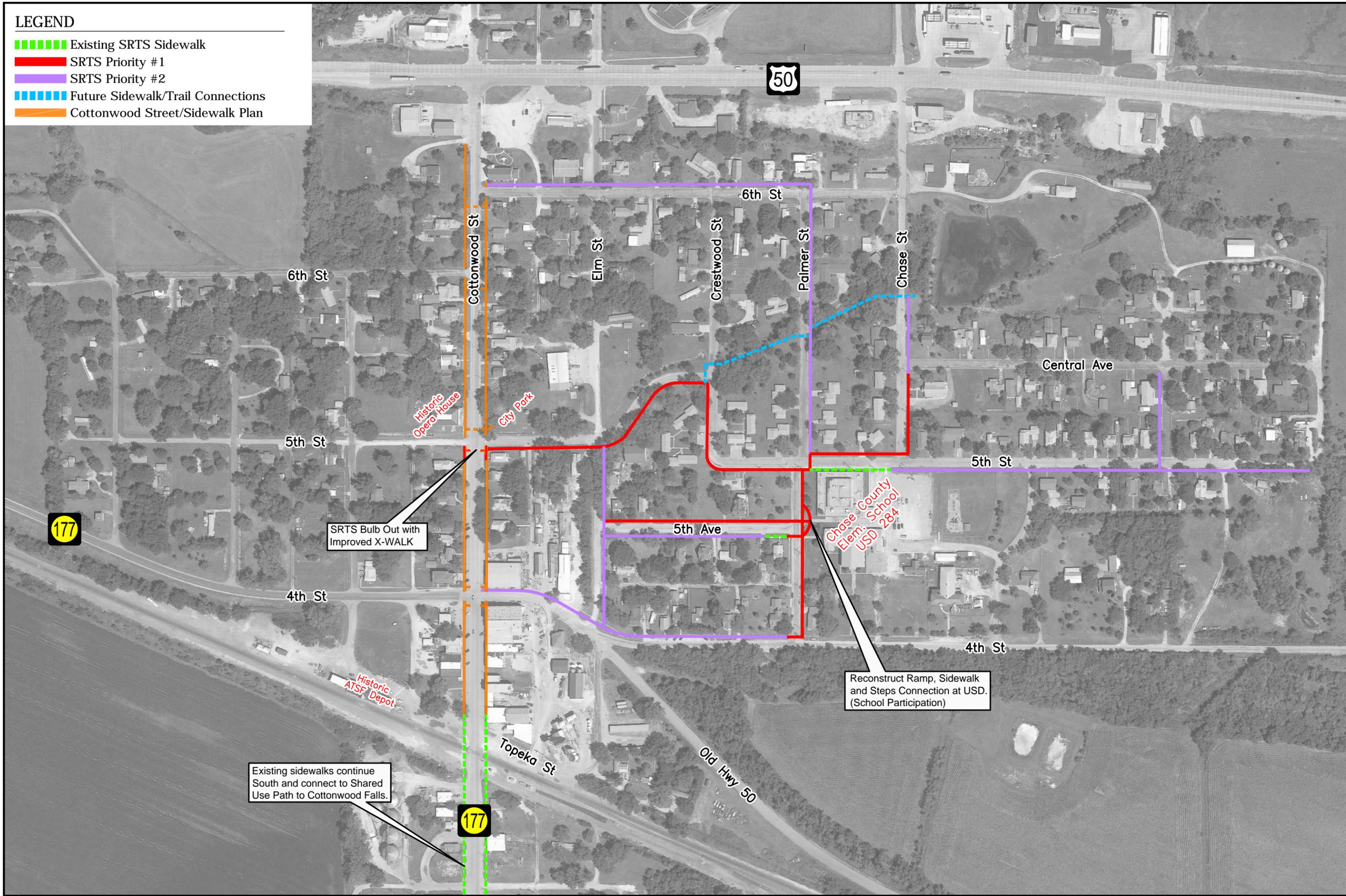


Figure 1 - Safe Routes to School Sidewalk Improvements Plan
Strong City, Kansas
(BG #18-1373E)



KDOT TA Application - Safe Routes to School Priority #1 Project

Strong City, Kansas

Engineer's Opinion of Probable Project Costs

July 23, 2020

<u>No.</u>	<u>Description</u>	<u>Qty.</u>	<u>Units</u>	<u>Unit Price</u>	<u>Total Price</u>
1.	Contractor Construction Staking	1	Lump Sum	\$ 5,000.00	\$ 5,000.00
2.	Mobilization	1	Lump Sum	\$ 30,000.00	\$ 30,000.00
3.	Removal of Existing Structures	1	Lump Sum	\$ 5,000.00	\$ 5,000.00
4.	Grading and Earthwork	1	Lump Sum	\$ 60,000.00	\$ 60,000.00
5.	5' Wide Concrete Sidewalk (4")(AE)	3,250	Lin. Ft.	\$ 28.00	\$ 91,000.00
6.	Sidewalk Curb Ramp	22	Each	\$ 1,150.00	\$ 25,300.00
7.	5th & Cottonwood Bulb-outs/X-WALK	1	Lump Sum	\$ 25,000.00	\$ 25,000.00
8.	Remove and Replace Curb and Gutter	400	Lin. Ft.	\$ 50.00	\$ 20,000.00
9.	6" Concrete Pavement (AE)(Driveways)	275	Sq. Yds.	\$ 75.00	\$ 20,625.00
10.	Temporary Erosion Control	1	Lump Sum	\$ 7,500.00	\$ 7,500.00
11.	Seeding	1	Lump Sum	\$ 5,000.00	\$ 5,000.00
12.	Permanent Signing (School Zone Signing)	1	Lump Sum	\$ 15,000.00	\$ 15,000.00
13.	Permanent X-WALK Striping	1	Lump Sum	\$ 10,000.00	\$ 10,000.00
14.	Traffic Control	1	Lump Sum	\$ 12,500.00	\$ 12,500.00
Construction Total =					\$ 331,925.00
+ 10% Construction Engineering =					\$ 33,200.00
+ 15% Soft Costs (Design, CE, Easements, Legal, Admin., etc.) =					\$ 49,800.00
PROJECT TOTAL =					\$ 414,925.00

Funding Scenario (80/20 of Construction & CE)	
Transportation Alt. Funds =	\$ 292,100.00
Strong City Funds =	\$ 122,825.00

NOTES:

- a. Right-of-way/Easement acquisition is not included.
- b. Utility relocation costs are not included.

KDOT TA Application - Safe Routes to School Priority #2 Project

Strong City, Kansas

Engineer's Opinion of Probable Project Costs

July 23, 2020

<u>No.</u>	<u>Description</u>	<u>Qty.</u>	<u>Units</u>	<u>Unit Price</u>	<u>Total Price</u>
1.	Contractor Construction Staking	1	Lump Sum	\$ 7,500.00	\$ 7,500.00
2.	Mobilization	1	Lump Sum	\$ 35,000.00	\$ 35,000.00
3.	Removal of Existing Structures	1	Lump Sum	\$ 10,000.00	\$ 10,000.00
4.	Grading and Earthwork	1	Lump Sum	\$ 75,000.00	\$ 75,000.00
5.	5' Wide Concrete Sidewalk (4")(AE)	4,500	Lin. Ft.	\$ 28.00	\$ 126,000.00
6.	Sidewalk Curb Ramp	10	Each	\$ 1,150.00	\$ 11,500.00
7.	5th & Cottonwood Bulb-outs/X-WALK	1	Lump Sum	\$ 25,000.00	\$ 25,000.00
8.	Remove and Replace Curb and Gutter	200	Lin. Ft.	\$ 50.00	\$ 10,000.00
9.	6" Concrete Pavement (AE)(Driveways)	350	Sq. Yds.	\$ 75.00	\$ 26,250.00
10.	Palmer Street Culvert Extensions	1	Lump Sum	\$ 10,000.00	\$ 10,000.00
11.	Temporary Erosion Control	1	Lump Sum	\$ 7,500.00	\$ 7,500.00
12.	Seeding	1	Lump Sum	\$ 5,000.00	\$ 5,000.00
13.	Permanent X-WALK Striping	1	Lump Sum	\$ 5,000.00	\$ 5,000.00
14.	Traffic Control	1	Lump Sum	\$ 10,000.00	\$ 10,000.00
Construction Total =					\$ 363,750.00
+ 10% Construction Engineering =					\$ 36,400.00
+ 15% Soft Costs (Design, CE, Easements, Legal, Admin., etc.) =					\$ 54,600.00
PROJECT TOTAL =					\$ 454,750.00

Funding Scenario (80/20 of Construction & CE)	
<i>Transportation Alt. Funds =</i>	\$ 320,120.00
<i>Strong City Funds =</i>	\$ 134,630.00

NOTES:

- a. Right-of-way/Easement acquisition is not included.
- b. Utility relocation costs are not included.

Appendix B

Student Tally Results (September 2018)

Parent Surveys (September 2018)

Student Travel Tally Report: One School in One Data Collection Period

School Name: CCES

Set ID: 31334

School Group: Chase County USD 284

Month and Year Collected: September 2018

School Enrollment: 0

Date Report Generated: 10/09/2020

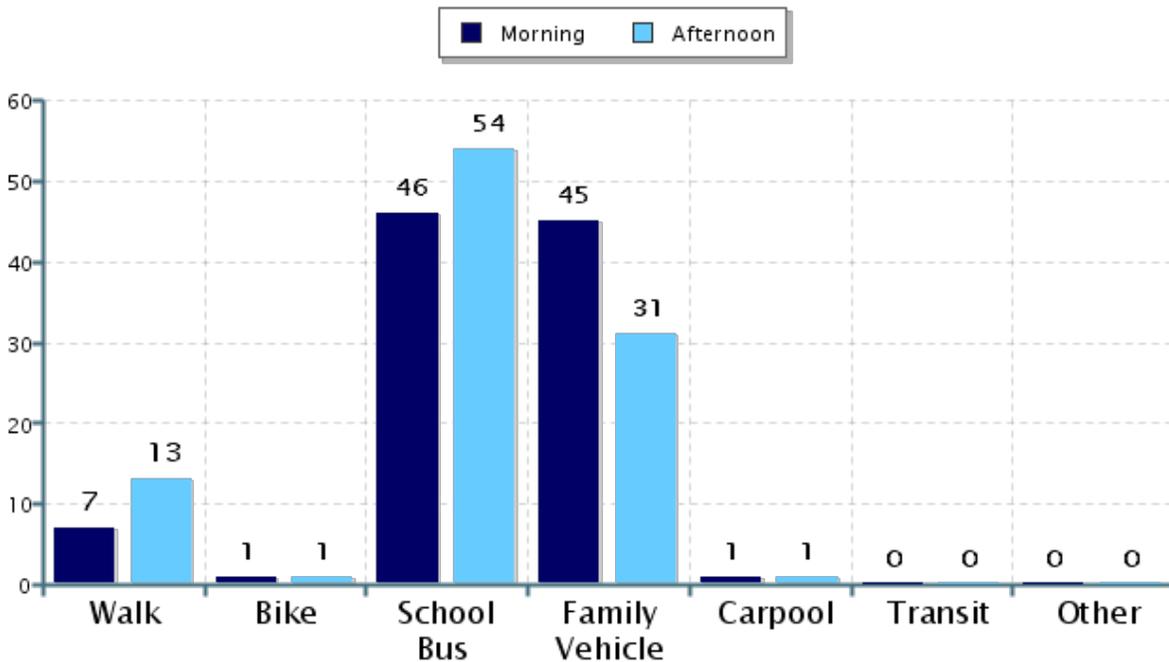
% of Students reached by SRTS activities: 76-100%

Tags:

**Number of Classrooms
Included in Report:** 8

This report contains information from your school's classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

Morning and Afternoon Travel Mode Comparison



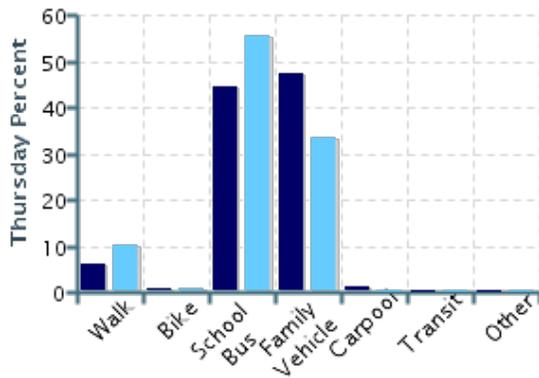
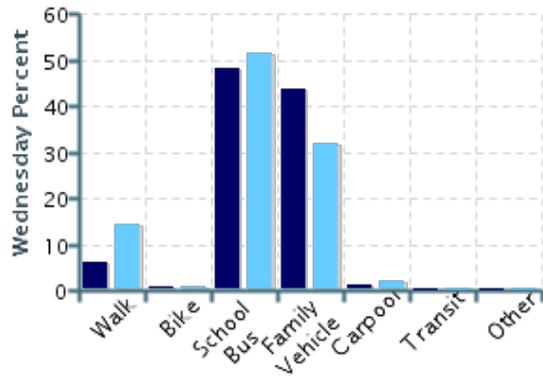
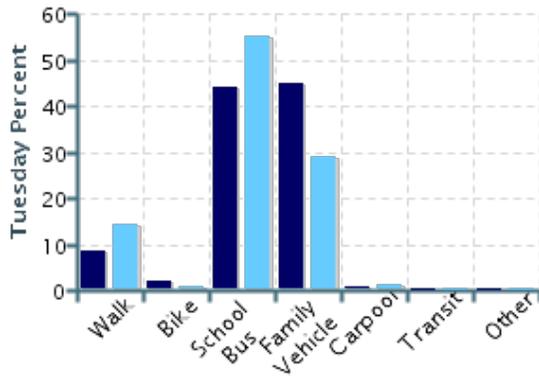
Morning and Afternoon Travel Mode Comparison

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	469	7%	1%	46%	45%	1%	0%	0%
Afternoon	469	13%	0.6%	54%	31%	1%	0%	0%

Percentages may not total 100% due to rounding.

Morning and Afternoon Travel Mode Comparison by Day

■ Morning ■ Afternoon

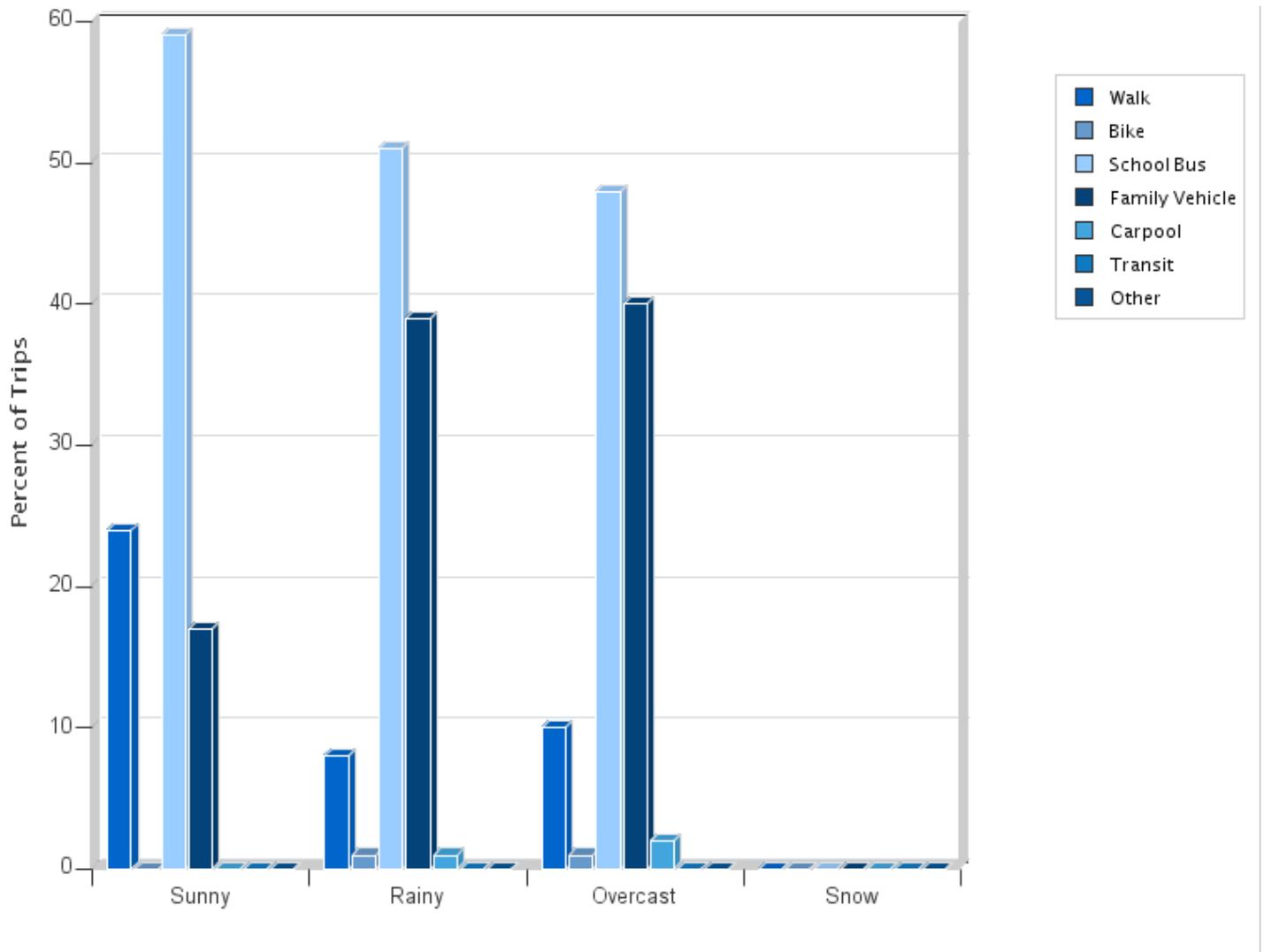


Morning and Afternoon Travel Mode Comparison by Day

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Tuesday AM	163	9%	2%	44%	45%	0.6%	0%	0%
Tuesday PM	162	14%	0.6%	55%	29%	1%	0%	0%
Wednesday AM	160	6%	0.6%	48%	44%	1%	0%	0%
Wednesday PM	161	14%	0.6%	52%	32%	2%	0%	0%
Thursday AM	146	6%	0.7%	45%	47%	1%	0%	0%
Thursday PM	146	10%	0.7%	55%	34%	0%	0%	0%

Percentages may not total 100% due to rounding.

Travel Mode by Weather Conditions



Travel Mode by Weather Condition

Weather Condition	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Sunny	46	24%	0%	59%	17%	0%	0%	0%
Rainy	377	8%	1%	51%	39%	0.5%	0%	0%
Overcast	515	10%	0.8%	48%	40%	2%	0%	0%
Snow	0	0%	0%	0%	0%	0%	0%	0%

Percentages may not total 100% due to rounding.

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Chase County Jr Schia Teacher's First Name: Denise Teacher's Last Name: Whitrick

Grade: (PK,K,1,2,3...) 09 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 10

G 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	1 0	2	0	3	3	0	0	0
Tues. PM	O	1 0	2	0	0	5	2		
Wed. AM	R	1 0	2	0	3	5			
Wed. PM	R	1 0	2	0	0	6	2		
Thurs. AM	O	1 0	1	0	3	6	0	0	0
Thurs. PM	O	1 0	2	0	3	5	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Chase County Jr/Sr Teacher's First Name: Troy Teacher's Last Name: Johnson

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 116

0 2 N M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	16	1	0	2	11	2	0	0
Wed. PM	R	16	1	0	3	12	0	0	0
Thurs. AM	R	15	1	0	3	10	1	0	0
Thurs. PM	R	15	1	0	2	10	2	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **CHASEFIELD INDEPENDENT SCHOOLS** Teacher's First Name: **JESSICA** Teacher's Last Name: **INLOW**

Grade: (PK,K,1,2,3...) **07-9** Monday's Date (Week count was conducted) **09 04 2018** Number of Students Enrolled in Class: **05**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	5	1		3	1			
Tues. PM		5	1		3	1			
Wed. AM	O	5	1		3	1			
Wed. PM	O	5	1		3	1			
Thurs. AM	O	4	1		2	1			
Thurs. PM	O	4	1		2	1			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: J K S R H I G H S C H O O L Teacher's First Name: T A N N E R Teacher's Last Name: S M I T H

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 08 30 2018 Number of Students Enrolled in Class: 15

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class.

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	O	13	1	0	6	6	0	0	0
Tues. PM	S	13	1	0	3	8	1	0	0
Wed. AM	S	13	1	0	6	6	0	0	0
Wed. PM	S	13	1	0	2	10	0	0	0
Thurs. AM	R	13	1	0	5	7	0	0	0
Thurs. PM	O	13	1	0	3	9	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: CHASE COUNTY USHS Teacher's First Name: SUSAN Teacher's Last Name: KOCH

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 09 04 2018 Number of Students Enrolled in Class: 10?

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class.
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	9	1	0	2	6	0	0	0
Tues. PM	R	9	1	0	0	8	0	0	0
Wed. AM	R	9	0	0	2	7	0	0	0
Wed. PM	R	9	1	0	0	8	0	0	0
Thurs. AM	O	10	0	0	2	8	0	0	0
Thurs. PM	O	10	1	0	0	9	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

Sports practices are after school, so this tally is in regards to when students leave the practice or game to go home.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

Teacher's First Name:

Teacher's Last Name:

CHASE COUNTY

ALISON

EIDMAN

Grade: (PK,K,1,2,3...)

Monday's Date (Week count was conducted)

Number of Students Enrolled in Class:

07

09

04

2018

10

0 2

M

M

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1

5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	10			5	5			
Tues. PM	O	10	1		4	4	1		
Wed. AM	R	10			4	4			
Wed. PM	R	10	1		4	3	2		
Thurs. AM	O	10			6	4			
Thurs. PM	O	10			3	7			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: L O R I Teacher's Last Name: P O T T S

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 17

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	R	16	1		10	5			
Tues. PM	R	16	1		11	4			
Wed. AM	R	16	1		10	4			
Wed. PM	O	16			10	6			
Thurs. AM	O	16			11	5			
Thurs. PM	O	17			12	5			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: R a c h e l Teacher's Last Name: M a t h i l e

Grade: (PK,K,1,2,3...) 0 9 Monday's Date (Week count was conducted) 0 9 0 3 2 0 1 8 Number of Students Enrolled in Class: 2 8

0 2 N M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
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- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	2 5	6	0	0 9	1 0			
Tues. PM	S	2 5	9	0	1 1	1 0			
Wed. AM	R	2 4	3	1	1 3	7			
Wed. PM	R	2 4	6	1	1 0	7			
Thurs. AM	R	2 4	2	1	9	1 2			
Thurs. PM	R	2 4	5	6	1 1	7			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: M O L L I E Teacher's Last Name: W O L D

Grade: (PK,K,1,2,3...) 2 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 28

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
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- Ask your students as a group the question "How did you arrive at school today?"
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- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

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Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
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Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	2 8	2	1	5	2 0	1		
Tues. PM	O	2 8	3	1	1 2	1 2			
Wed. AM	R	2 8	3	0	5	1 9	1		
Wed. PM	O	2 8	2	0	1 1	1 3	2		
Thurs. AM	O	2 7	3	0	6	1 7	1		
Thurs. PM	O	2 7	3	0	1 2	1 2			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: A n i t a Teacher's Last Name: C a h d a n e

Grade: (PK,K,1,2,3...) 11 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 18

D 2
M M
D D
Y Y Y Y
I 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
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- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
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- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
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Step 1. Fill in the weather conditions and number of students in each class

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Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	R	17	11	0	6	10			
Tues. PM	O	17	3	0	7	7			
Wed. AM	R	17	0	0	5	11	11		
Wed. PM	O	16	5	0	4	7			
Thurs. AM	O	18	0	0	5	13			
Thurs. PM	O		3	0	7	8			

Please list any disruptions or any unusual travel conditions to/from the school on the days of the tally.

18?

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: L I S A Teacher's Last Name: L A U E R

Grade: (PK,K,1,2,3...) 01 Monday's Date (Week count was conducted) 09 03 2018 Number of Students Enrolled in Class: 17

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
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- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class.

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	O	16			08	8			
Tues. PM	O	16	1		9	6			
Wed. AM	R	16			9	7			
Wed. PM	O	16	2		9	5			
Thurs. AM	R	17			10	7			
Thurs. PM	R	17			10	7			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: C C E S Teacher's First Name: T a m m y Teacher's Last Name: J i r a k

Grade: (PK,K,1,2,3...) 0 2 Monday's Date (Week count was conducted) 0 9 0 3 2 0 1 8 Number of Students Enrolled in Class: 1 6
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
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- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
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 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM		R	16			13	3			
Tues. PM		O	16	1		11	3	1		
Wed. AM		R	15			11	4			
Wed. PM		O	15	1		12	1	1		
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

(-16)

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ **CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY** +

School Name: C H A R T E R C O U N T Y O R / S R H I G H S C H O O L

1. What is the grade of the child who brought home this survey?

12 Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male Female

3. How many children do you have in Kindergarten through 8th grade?

2

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

M U L B E R V and S I X T H

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

5. How far does your child live from school?

- Less than ¼ mile
 ½ mile up to 1 mile
 More than 2 miles
 ¼ mile up to ½ mile
 1 mile up to 2 miles
 Don't know

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

- | | |
|---|---|
| <input type="checkbox"/> Walk
<input type="checkbox"/> Bike
<input type="checkbox"/> School Bus
<input checked="" type="checkbox"/> Family vehicle (only children in your family)
<input type="checkbox"/> Carpool (Children from other families)
<input type="checkbox"/> Transit (city bus, subway, etc.)
<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.) | <input type="checkbox"/> Walk
<input type="checkbox"/> Bike
<input type="checkbox"/> School Bus
<input checked="" type="checkbox"/> Family vehicle (only children in your family)
<input type="checkbox"/> Carpool (Children from other families)
<input type="checkbox"/> Transit (city bus, subway, etc.)
<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.) |
|---|---|

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

- | | |
|---|---|
| <input type="checkbox"/> Less than 5 minutes
<input type="checkbox"/> 5 – 10 minutes
<input type="checkbox"/> 11 – 20 minutes
<input checked="" type="checkbox"/> More than 20 minutes
<input type="checkbox"/> Don't know / Not sure | <input type="checkbox"/> Less than 5 minutes
<input type="checkbox"/> 5 – 10 minutes
<input type="checkbox"/> 11 – 20 minutes
<input checked="" type="checkbox"/> More than 20 minutes
<input type="checkbox"/> Don't know / Not sure |
|---|---|

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 1 grade (or) I would not feel comfortable at any grade.

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer.

16. Please provide any additional comments below.

Maya Edman

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

CHASE COUNTY JUNIOR SENIOR HIGH

1. What is the grade of the child who brought home this survey?

1 2 Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male Female

3. How many children do you have in Kindergarten through 8th grade?

0 1

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

2241 Z RD and HIGHWAY 50

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

- Less than 1/4 mile
- 1/2 mile up to 1 mile
- More than 2 miles
- 1/4 mile up to 1/2 mile
- 1 mile up to 2 miles
- Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

Leave from school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

Travel time from school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 3rd grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?
 Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?
 Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?
 Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?
 Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
 Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
 Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Katelyn S

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

Chase County Junior Senior High School

1. What is the grade of the child who brought home this survey? Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female? Male Female

3. How many children do you have in Kindergarten through 8th grade?

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

Hwy 177 and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

- Less than 1/4 mile
- 1/2 mile up to 1 mile
- More than 2 miles
- 1/4 mile up to 1/2 mile
- 1 mile up to 2 miles
- Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

Leave from school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

Travel time from school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) 3 grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Kali Andersen

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ **CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY** +

School Name:

Chase (Co High School)

1. What is the grade of the child who brought home this survey?

2 Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male Female

3. How many children do you have in Kindergarten through 8th grade?

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

- Less than 1/4 mile
- 1/2 mile up to 1 mile
- More than 2 miles
- 1/4 mile up to 1/2 mile
- 1 mile up to 2 miles
- Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

Leave from school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

Travel time from school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) 5 grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Blank lines for providing additional comments.

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer: not to answer

16. Please provide any additional comments below.

Not applicable in our situation living 24 miles from school

Ivonne

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

Chase County Jr Senior High School

1. What is the grade of the child who brought home this survey? Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female? Male Female

3. How many children do you have in Kindergarten through 8th grade?

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

Y Y and 280th

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

- Less than ¼ mile
- ½ mile up to 1-mile
- More than 2 miles
- ¼ mile up to ½ mile
- 1 mile up to 2 miles
- Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

Leave from school

- Walk
- Bike
- School Bus
- Family vehicle (only children in your family)
- Carpool (Children from other families)
- Transit (city bus, subway, etc.)
- Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

Travel time from school

- Less than 5 minutes
- 5 - 10 minutes
- 11 - 20 minutes
- More than 20 minutes
- Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 5 grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

we live in the country

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Sierra

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

CCJSHS

1. What is the grade of the child who brought home this survey?

09

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

0

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

11th and HICKORY

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

Less than ¼ mile

½ mile up to 1 mile

More than 2 miles

¼ mile up to ½ mile

1 mile up to 2 miles

Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

Walk

Walk

Bike

Bike

School Bus

School Bus

Family vehicle (only children in your family)

Family vehicle (only children in your family)

Carpool (Children from other families)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

Less than 5 minutes

Less than 5 minutes

5 - 10 minutes

5 - 10 minutes

11 - 20 minutes

11 - 20 minutes

More than 20 minutes

More than 20 minutes

Don't know / Not sure

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Nora

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ **CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY** +

School Name:

C L J S H S

1. What is the grade of the child who brought home this survey?

09

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

01

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

HIGHWAY 150 and CAMP WOOD RD

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

5. How far does your child live from school?

Less than 1/4 mile

1/2 mile up to 1 mile

More than 2 miles

1/4 mile up to 1/2 mile

1 mile up to 2 miles

Don't know

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

Walk

Walk

Bike

Bike

School Bus

School Bus

Family vehicle (only children in your family)

Family vehicle (only children in your family)

Carpool (Children from other families)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

Less than 5 minutes

Less than 5 minutes

5 - 10 minutes

5 - 10 minutes

11 - 20 minutes

11 - 20 minutes

More than 20 minutes

More than 20 minutes

Don't know / Not sure

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

- My child already walks or bikes to/from school
- Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Christina

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

Chase County Junior-Senior High School

1. What is the grade of the child who brought home this survey?

09

Grade (PK, K, 1, 2, 3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

01

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

Pearl and Walnut

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

Less than 1/4 mile

1/2 mile up to 1 mile

More than 2 miles

1/4 mile up to 1/2 mile

1 mile up to 2 miles

Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Walk

Bike

School Bus

Family vehicle (only children in your family)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Leave from school

Walk

Bike

School Bus

Family vehicle (only children in your family)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Less than 5 minutes

5 - 10 minutes

11 - 20 minutes

More than 20 minutes

Don't know / Not sure

Travel time from school

Less than 5 minutes

5 - 10 minutes

11 - 20 minutes

More than 20 minutes

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 3 grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)
- Distance.....
 - Convenience of driving.....
 - Time.....
 - Child's before or after-school activities.....
 - Speed of traffic along route.....
 - Amount of traffic along route.....
 - Adults to walk or bike with.....
 - Sidewalks or pathways.....
 - Safety of intersections and crossings.....
 - Crossing guards.....
 - Violence or crime.....
 - Weather or climate.....
11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)
- My child already walks or bikes to/from school
 - Yes No Not Sure
 - Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?
- Strongly Encourages Encourages Neither Discourages Strongly Discourages
13. How much fun is walking or biking to/from school for your child?
- Very Fun Fun Neutral Boring Very Boring
14. How healthy is walking or biking to/from school for your child?
- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

15. What is the highest grade or year of school you completed?
- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Sophia

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

CHASE COUNTY JR SR HIGH SCHOOL

1. What is the grade of the child who brought home this survey?

09

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

1

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

Less than 1/4 mile.

1/2 mile up to 1 mile

More than 2 miles

1/4 mile up to 1/2 mile

1 mile up to 2 miles

Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

Walk

Walk

Bike

Bike

School Bus

School Bus

Family vehicle (only children in your family)

Family vehicle (only children in your family)

Carpool (Children from other families)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

Less than 5 minutes

Less than 5 minutes

5 - 10 minutes

5 - 10 minutes

11 - 20 minutes

11 - 20 minutes

More than 20 minutes

More than 20 minutes

Don't know / Not sure

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... My child already walks or bikes to/from school
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

Chase County JH/SH

1. What is the grade of the child who brought home this survey? 9 Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female? Male Female

3. How many children do you have in Kindergarten through 8th grade? 0

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

KS HWY 177 and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

- Less than ¼ mile
- ½ mile up to 1 mile
- More than 2 miles
- ¼ mile up to ½ mile
- 1 mile up to 2 miles
- Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

- | | |
|---|---|
| <input type="checkbox"/> Walk
<input type="checkbox"/> Bike
<input checked="" type="checkbox"/> School Bus
<input type="checkbox"/> Family vehicle (only children in your family)
<input type="checkbox"/> Carpool (Children from other families)
<input type="checkbox"/> Transit (city bus, subway, etc.)
<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.) | <input type="checkbox"/> Walk
<input type="checkbox"/> Bike
<input type="checkbox"/> School Bus
<input checked="" type="checkbox"/> Family vehicle (only children in your family)
<input type="checkbox"/> Carpool (Children from other families)
<input type="checkbox"/> Transit (city bus, subway, etc.)
<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.) |
|---|---|

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

- | | |
|---|---|
| <input type="checkbox"/> Less than 5 minutes
<input type="checkbox"/> 5 - 10 minutes
<input checked="" type="checkbox"/> 11 - 20 minutes
<input type="checkbox"/> More than 20 minutes
<input type="checkbox"/> Don't know / Not sure | <input type="checkbox"/> Less than 5 minutes
<input type="checkbox"/> 5 - 10 minutes
<input checked="" type="checkbox"/> 11 - 20 minutes
<input type="checkbox"/> More than 20 minutes
<input type="checkbox"/> Don't know / Not sure |
|---|---|

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Hyndal

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

CHASE COUNTY JUNIOR SENIOR HIGH SCHOOL

1. What is the grade of the child who brought home this survey?

09

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

00

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

Less than 1/4 mile

1/2 mile up to 1 mile

More than 2 miles

1/4 mile up to 1/2 mile

1 mile up to 2 miles

Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

Walk

Walk

Bike

Bike

School Bus

School Bus

Family vehicle (only children in your family)

Family vehicle (only children in your family)

Carpool (Children from other families)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

Less than 5 minutes

Less than 5 minutes

5 - 10 minutes

5 - 10 minutes

11 - 20 minutes

11 - 20 minutes

More than 20 minutes

More than 20 minutes

Don't know / Not sure

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:
CHASE COUNTY JUNIOR-SENIOR HIGH SCHOOL

1. What is the grade of the child who brought home this survey? Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female? Male Female

3. How many children do you have in Kindergarten through 8th grade?

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)
 and

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?
 Less than 1/4 mile 1/2 mile up to 1 mile More than 2 miles
 1/4 mile up to 1/2 mile 1 mile up to 2 miles Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school	Leave from school
<input type="checkbox"/> Walk	<input type="checkbox"/> Walk
<input type="checkbox"/> Bike	<input type="checkbox"/> Bike
<input checked="" type="checkbox"/> School Bus	<input checked="" type="checkbox"/> School Bus
<input type="checkbox"/> Family vehicle (only children in your family)	<input type="checkbox"/> Family vehicle (only children in your family)
<input type="checkbox"/> Carpool (Children from other families)	<input type="checkbox"/> Carpool (Children from other families)
<input type="checkbox"/> Transit (city bus, subway, etc.)	<input type="checkbox"/> Transit (city bus, subway, etc.)
<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.)	<input type="checkbox"/> Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school	Travel time from school
<input type="checkbox"/> Less than 5 minutes	<input type="checkbox"/> Less than 5 minutes
<input type="checkbox"/> 5 - 10 minutes	<input type="checkbox"/> 5 - 10 minutes
<input type="checkbox"/> 11 - 20 minutes	<input type="checkbox"/> 11 - 20 minutes
<input checked="" type="checkbox"/> More than 20 minutes	<input checked="" type="checkbox"/> More than 20 minutes
<input type="checkbox"/> Don't know / Not sure	<input type="checkbox"/> Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Abby

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +

School Name:

Chase County Junior Senior High School

1. What is the grade of the child who brought home this survey?

09

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

Male

Female

3. How many children do you have in Kindergarten through 8th grade?

60

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

5th and Crest

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

5. How far does your child live from school?

Less than 1/4 mile

1/2 mile up to 1 mile

More than 2 miles

1/4 mile up to 1/2 mile

1 mile up to 2 miles

Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Walk

Bike

School Bus

Family vehicle (only children in your family)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

Leave from school

Walk

Bike

School Bus

Family vehicle (only children in your family)

Carpool (Children from other families)

Transit (city bus, subway, etc.)

Other (skateboard, scooter, inline skates, etc.)

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Less than 5 minutes

5 - 10 minutes

11 - 20 minutes

More than 20 minutes

Don't know / Not sure

Travel time from school

Less than 5 minutes

5 - 10 minutes

11 - 20 minutes

More than 20 minutes

Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 1st grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ **CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY** +

School Name:

C H A S E C O U N T Y J U N I O R S E N I O R H I G H S C H O O L

1. What is the grade of the child who brought home this survey? 09 Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female? Male Female

3. How many children do you have in Kindergarten through 8th grade? 11

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

S P R I N G C R E E K K D and V I N E

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

5. How far does your child live from school?

- Less than ¼ mile
 ½ mile up to 1 mile
 More than 2 miles
 ¼ mile up to ½ mile
 1 mile up to 2 miles
 Don't know

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

- Walk
 Bike
 School Bus
 Family vehicle (only children in your family)
 Carpool (Children from other families)
 Transit (city bus, subway, etc.)
 Other (skateboard, scooter, inline skates, etc.)

Leave from school

- Walk
 Bike
 School Bus
 Family vehicle (only children in your family)
 Carpool (Children from other families)
 Transit (city bus, subway, etc.)
 Other (skateboard, scooter, inline skates, etc.)

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

- Less than 5 minutes
 5 - 10 minutes
 11 - 20 minutes
 More than 20 minutes
 Don't know / Not sure

Travel time from school

- Less than 5 minutes
 5 - 10 minutes
 11 - 20 minutes
 More than 20 minutes
 Don't know / Not sure

+ +

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) 07 grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- My child already walks or bikes to/from school
- Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

I would not allow her to walk alone regardless of conditions. Too much risk of abduction / sexual predators, esp. along a regular route. I would allow her to bike as the time is considerably shorter but it is not a feasible option most of the time.

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ **CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY** +

School Name:

Chase County Jr. Sr. High School

1. What is the grade of the child who brought home this survey?

 1 2 3 4 5 6 7 8 9 10 11 12

Grade (PK,K,1,2,3...)

2. Is the child who brought home this survey male or female?

 Male

 Female

3. How many children do you have in Kindergarten through 8th grade?

 0 1 2 3 4 5 6 7 8 9 10 11 12

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets)

Union and Sylamore

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

5. How far does your child live from school?

Less than ¼ mile

½ mile up to 1 mile

More than 2 miles

¼ mile up to ½ mile

1 mile up to 2 miles

Don't know

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)

Arrive at school

Leave from school

 Walk

 Walk

 Bike

 Bike

 School Bus

 School Bus

 Family vehicle (only children in your family)

 Family vehicle (only children in your family)

 Carpool (Children from other families)

 Carpool (Children from other families)

 Transit (city bus, subway, etc.)

 Transit (city bus, subway, etc.)

 Other (skateboard, scooter, inline skates, etc.)

 Other (skateboard, scooter, inline skates, etc.)

+ **Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.** +

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)

Travel time to school

Travel time from school

 Less than 5 minutes

 Less than 5 minutes

 5 – 10 minutes

 5 – 10 minutes

 11 – 20 minutes

 11 – 20 minutes

 More than 20 minutes

 More than 20 minutes

 Don't know / Not sure

 Don't know / Not sure

+ +

+

+

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?
(Select a grade between PK,K,1,2,3...) K grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance.....
- Convenience of driving.....
- Time.....
- Child's before or after-school activities.....
- Speed of traffic along route.....
- Amount of traffic along route.....
- Adults to walk or bike with.....
- Sidewalks or pathways.....
- Safety of intersections and crossings.....
- Crossing guards.....
- Violence or crime.....
- Weather or climate.....

- My child already walks or bikes to/from school
- Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

Appendix C

Letters of Support

Chase County USD #284

219 Broadway, PO Box 569, Cottonwood Falls, KS 66845
Office: (620) 273-6303 Fax: (620) 273-6717

Glenna Grinstead, Superintendent
Cindy Kelsheimer, Clerk
Brenda Wessel, Treasurer



Tradition - Pride - Family

Board of Education:
Mike Boyts, Brian Fillinger,
Warren Harshman, Loni Heinen,
Catherine Jones, Jennifer Laird,
Mike Spinden

October 13, 2020

City of Strong City
PO Box 208
Strong City, Kansas 66869

Dear City of Strong City:

I am writing this letter in support of the Safe Routes to School Sidewalk grant.

This grant will make a difference to Strong City and to our students. We have a number of students and parents who use the sidewalks on a daily basis walking to and from school. Additionally, the school is now using the sidewalks as we spend class time outside and in different locations due to COVID. For example, our PE class will sometimes walk to the park during class time rather than spending class in the gym. They need safe sidewalks to use. Sidewalks help keep students out of the road and in a safer location.

The school is more than willing to work with the City of Strong City and to support this project. If you have questions, please contact me at grinsteadg@usd284.org.

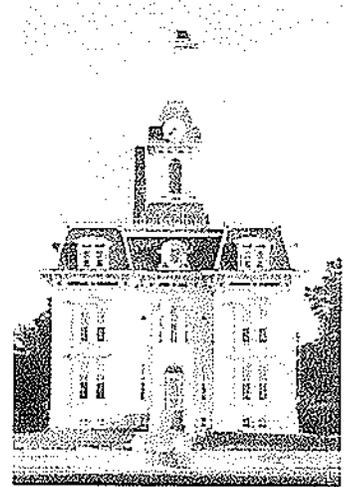
Sincerely,

A handwritten signature in black ink, appearing to read "Glenna Grinstead". The signature is fluid and cursive, with a large initial "G".

Glenna Grinstead

Chase County

OFFICE OF
COUNTY CLERK
P.O. Box 529
Cottonwood Falls, Kansas 66845
620-273-6423



1871 - 1872

October 12, 2020

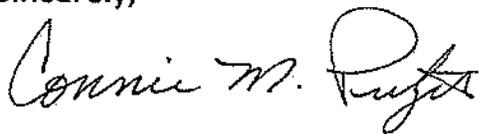
Jenny Kramer, Bicycle and Pedestrian Coordinator
Bureau of Transportation Planning, KDOT

Dear Ms. Kramer,

The County of Chase County is extremely supportive of the efforts of the City of Strong City government to obtain funding improvements for a safer method to walk and ride bicycles to school. There are many hazards our students must overcome such as highways, bridges and busy streets in order to walk and ride bicycles to and from our schools.

When considering the financial plight of the rural areas of our state, any financial assistance with this project will be a tremendous boost to the area and make kids safer.

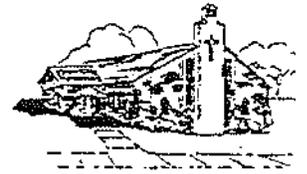
Sincerely,



Connie M. Pretzer
County Clerk
300 Pearl/ PO Box 529
Cottonwood Falls, KS 66845



St. Anthony Church
802 Cottonwood Street
Strong City, Kansas 66869



St. Rose Church
316 Spenger Street
Council Grove, Kansas 66846

To whom it may concern:

I am writing as a representative for Saint Anthony Catholic Church in Strong City, Kansas in support of the Safe Routes to School sidewalk and lighting grant that our city is applying for.

This project is important to our community, but most especially it is important for the safety of our children. Our small city can not afford the expense of replacing our deteriorating sidewalks without outside assistance such as this grant would provide.

Our church sincerely appreciates your consideration, and prays you will deem Strong City to be a worthwhile recipient of funding from your organization.

Sincerely,
Marvin L. Adcock
Parishioner of Saint Anthony
Catholic Church



Chase County Senior Center

P.O. Box 605 • 307 Broadway • Cottonwood Falls, KS 66845

Phone: (620) 273-8511 • Fax: (620) 273-8911

October 12, 2020

To Whom it May Concern:

As County Coordinator on Aging and Site Manager for the Chase County Senior Center, I know how important good sidewalks and safe routes to and from School or wherever people are walking is very important. Whether students, community members or senior citizens walking, the sidewalks are very important, not only for health, but to get where we need to go. Some of them are not safe at this point, as they are broken and have raised pieces that catch toes and cause falls.

As a person who cares about their heritage and community, I support and strongly urge you to consider us for this grant. I thank you in advance for any help you may be to helping us to keep our communities safe.

In Support and appreciation,

Deb Haglund
County Coordinator on Aging
Senior Center Site Manager

Strong City Preservation Alliance, Inc

October 13, 2020

To: Jenny Kramer, Kansas Department of Transportation
From: Marilyn McComber, Strong City Preservation Alliance, Inc.
RE: Phase II of the Safe Route to School Grant

This letter is written in support of the Strong City Safe Route to School Grant. The city is divided in half by Cottonwood Street which is part of the Flint Hills Scenic Byway on highway 177. This is a busy street for local traffic heading to Cottonwood Falls the county seat and traffic traveling on the highway as well as those connecting with highway 50 on the north side of Strong City. The preschool through 6th grade elementary school is located on the east side of the town. Crossing highway 177 is difficult for the students living on the west side of Strong City, especially in the morning and afternoon times when school is starting and dismissed. The city annually paints yellow caution lines across this highway, but it is not enough to caution cars and trucks so that the children have a safe passageway to school. Trucks from the local rock quarries as well as grain trucks going to the near grain elevators are abundant on this road. Sidewalks in this area are in poor condition and need repair. Along this school route is also a large park with a new playground that draws families and children for activities. It would be wonderful to have a safe route for school age kids to use. The middle/high school bus also picks up students at the elementary school and drops them back at the elementary school from their attendance center in Cottonwood Falls. Chase County students need a safe crossing over the busy highway while heading to the school for classes, sport practices and events. The Strong City Preservation Alliance supports this grant as a way of safeguarding children as well as all the people using the walking trail, park and other destinations along the main street of Strong City. If you need any additional information, please feel free to contact me by email at mmcomber70@gmail.com.

Respectfully submitted,

Marilyn McComber

Marilyn McComber

Board member of Strong City Preservation Alliance, Inc.



*Chase County Drug Free Action Team
(CCDFAT)
P.O. Box 14
Cottonwood Falls, KS 66845*

August 31, 2018

Re: Letter of support

To Whom it may concern,

The Chase County Drug Free Action Team is made up of a coalition of team members which includes representatives from different sections of the community and different employment status's. This would include citizens from the outlying parts of the county, law enforcement, ministerial, school representatives, etc. The team works with students both at the elementary level, and the junior senior high level. The teams' goal is to educate and prevent the students of Chase County from early abuse of drugs and alcohol along with tobacco. The team strives to keep the students in a safe environment both at home, school and while in transit to and from school, school activities and various community functions. The drug free action team members would be in great support of installation of sidewalks in various locations around the elementary school and its surrounding blocks. Right now, there are limited walkways for the students that walk and ride bikes to and from school and many students must utilize the roadway where there is no other option. This mandates mixing cars, trucks, bikes and students on the roadways around the school which creates a very unsafe environment for all involved. Over the years, different opportunities have been offered and obtained for citizens of Chase County to make it a safer environment and the team believes this would be one of those opportunities.

Sincerely,

Matt Miller/ Team Chairman
Richard Dorneker/ Chase County Sheriff
Cheryl Jones/ Secretary
Bob Sturms/ CWF Council Member
Pam Bevin/ CCES Principal
Travis Githins/ CCJSHS Principal
Kendal Smith/ School Councilor
Phyllis Talkington/ Community member MFG
Deloris Conley/ Community Member MFG
Diane Sigel/ Community Member CWF
Amber Schlup/ School Nurse

August 31, 2018

Mr. Matt Messina, Bicycle & Pedestrian Coordinator
Kansas Department of Transportation
Eisenhower State Office Building
700 SW Harrison, 2nd Floor
Topeka, KS 66603-3754

Re: Sidewalk Grant Application, City of Strong City, KS

Dear Matt:

The Chase County Elementary School is currently undergoing a \$3M+ renovation and addition that will necessitate changes in parent drop-off points and children's access to the building. In the past, the drop-off point and main access to the building has been from the west side of the School along Palmer Street. The new main access will be from the north side of the building along 5th Street or from the gravel parking lot on the east side of the building (bus drop-off).

I am currently the Lead Project Design Professional and local Project Manager for the USD#284 and am very familiar with the project. The changes in access points to the School will create new traffic patterns for both vehicular, bicycle, and pedestrian approaches and access to the School. Areas or streets that have sidewalks already will still be used, but the new patterns will create the need for additional sidewalks for safe community access. Particularly, streets that have NO sidewalks on either side will become the main approaches for many parents and students. New crosswalks will need to be established to help maintain separation of pedestrian and vehicle access around the School.

I fully support and recommend approval of the Grant Application submitted by the City of Strong City for improvement and addition of sidewalks, particularly close to the School itself. Other areas of the City also need additional sidewalks for more direct ("as a kid flies") access to the School grounds.

Sincerely,



Michael L. Schmidt, P.E.
President



**CHASE COUNTY
SHERIFF OFFICE**
RICHARD J. DORNEKER, SHERIFF

**P.O. Box 628
Cottonwood Falls, Kansas 66845**

**Phone 620 273 6313
Fax 620 273 6442**

August 24, 2018

RE: Installation of sidewalks around Chase County Elementary School for safety

To Whom It May Concern:

As Sheriff, and also as a resident of Chase County, the safety of our children is an utmost priority. Currently, there are minimal sidewalks surrounding the Chase County Elementary School, which serves Pre-K thru 6th grade, for student's accessibility walking to and from school from their homes. This forces the children to walk in the street amongst traffic which is very heavy at the beginning and end of the school days. Therefore, children do not have a defined path of travel to and from school which is a very big safety concern. If sidewalks were installed, children would have a definite and safe path of travel to and from school. It would make it easier for the Elementary School staff to ensure the children's safety when they are arriving and leaving. Children can be instructed that they must stay on the sidewalk and not dart in and out of the street and traffic.

The city of Strong City and the city of Cottonwood Falls have worked together in the past to enhance the safety of the citizens of Chase County and put forth a great effort to continue to strive to do so. I strongly support the installation of sidewalks around the Chase County Elementary School in Strong City.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard J. Dorneker".

Richard J. Dorneker, Sheriff

August 26, 2018

Kansas Department of Transportation
Bureau of Traffic Engineering
Dwight D. Eisenhower State Office Building
700 SW Harrison St.
Topeka, KS 66603-3754

To Whom It May Concern,

I am writing as an educator as well as a parent of youth in Chase County to show my support for the Safe Routes to School grant for Strong City.

As an educator, I know the importance of having safe routes for our students to get to and from school. Our current sidewalks are a safety hazard due to the cracks and missing sections. Some students walk or ride their bikes to school and it would be beneficial to provide them with a safe, well lit path.

As a parent, my boys love to ride their bikes and it is difficult to do due to the current conditions of our sidewalks. We end up having to ride in the streets which is not safe for young children.

This grant would help many in our community, but most importantly would provide a safe environment for our youth as they travel to and from school!

Sincerely,

Katie Mann

Chase County Recreation Commission

219 Broadway, PO Box 569, Cottonwood Falls, KS 66845
Office-(620) 273-6303 Fax-(620) 273-6717

"Healthy Bodies and Healthy Minds"

Ron Albers, Director
Cindy Kelsheimer, Treasurer

CCRC Board
Kelly Glanville
Kay Klenk
Mike Lauer
Josh Simmons
Pat Swift

August 24, 2018

Dear Grantors:

Chase County Recreation Commission's motto is "healthy bodies and healthy minds". It is with great pleasure that we write this letter of recommendation on behalf of the City of Strong City.

New sidewalks will provide our entire community with safer, better ways to walk in our rural community. The Recreation Commission provides activities for all community members – young to old. New sidewalks would not only help provide safer travel – they would add beauty to our town and help all patrons be able to "get around" the City.

The Recreation Commission sponsors all types of activities in our small community. All entities try to work hard together to keep our area progressive and appealing. We all struggle with the opportunities available in a small community but we continue to work hard to pursue every positive improvement we can.

Please let us know if you need anything else. Thank you for your consideration!

Sincerely,



Cindy Kelsheimer
Board Secretary
Chase County Recreation Commission

Chase County Unified School District #284

219 Broadway, PO Box 569, Cottonwood Falls, KS 66845
Office-(620) 273-6303 Fax-(620) 273-6717

Jeff Kohlman, Superintendent *"Facing the Future by Meeting Today's Challenges"*
Cindy Kelsheimer, Clerk
Brenda Wessel, Treasurer

Board of Education:
Mike Boyts
Bud Burkhart
Mark Cahoone
Brian Filingner
Loni Heinen
Jennifer Laird
Mike Spinden

August 24, 2018

To Whom It May Concern,

I am writing this letter in support of the intended sidewalk project for the City of Strong City. The safety and well-being of our school and community is always of utmost importance. Providing a safe and healthy transportation option would not only benefit the students but all other citizens seeking an active and healthy lifestyle. It seems that every year, as students get older, more and more of them tend to start walking or biking to and from school. Providing a well maintained sidewalk for these purposes would be the responsible thing to do.

Children are to put in at least 60 minutes of physical activity a day and even having an extra 5-15 minutes a day could greatly benefit the health of our society. Providing a safe route to the school would allow for increased safety awareness for all students and citizens, as the traffic before and after school is four times greater than any other time of day, not to mention the bus traffic. So in conclusion, it would greatly benefit the school and community as a whole to provide a safe and healthy route option like a strategically placed sidewalk.

Thank You,



Amber Schlup
USD #284 School Nurse

Chase County Unified School District #284

219 Broadway, PO Box 569, Cottonwood Falls, KS 66845
Office-(620) 273-6303 Fax-(620) 273-6717

Jeff Kohlman, Superintendent *"Facing the Future by Meeting Today's Challenges"*
Cindy Kelsheimer, Clerk
Brenda Wessel, Treasurer

Board of Education:
Mike Boyts
Bud Burkhart
Mark Cahoone
Brian Filingier
Loni Heinen
Jennifer Laird
Mike Spinden

To Whom it may Concern:

We would like to write this letter in support of the City of Strong City grant for new sidewalks supporting the safe routes to schools.

New sidewalks would help make safe routes for our students to walk to and from school. They would help provide access to and from downtown and would provide safer travel for our students as well as our community.

Our district is in the process of completing a 12 million dollar renovation for our schools. We have declining enrollment and are making a concerted effort to bring change to our community. This grant would help provide positive change in Strong City and would be very beneficial to all involved.

If you have any questions or need any additional information please do not hesitate to contact me at the numbers listed below.

Sincerely,



Jeff Kohlman
Superintendent
Chase County USD #284
620-273-6303
kohlmanj@usd284.org

Chase County Health Department

301 South Walnut, P. O. Box 625

Cottonwood Falls, Kansas 66845

(620) 273-6377

Fax: (620) 273-6593

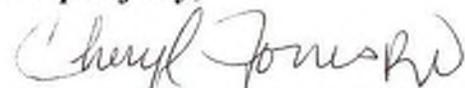
August 15th, 2018

To: Kansas Department of Transportation,

The Chase County Health Department is very much in favor of Strong City applying for, and obtaining this grant for sidewalk improvement. Strong City and Chase County have successfully completed other community improvement projects. This grant would aid in providing more Safe Routes to School and improve overall health and fitness of our population.

Thank you for giving consideration to this project.

Respectfully,

A handwritten signature in cursive script that reads "Cheryl Jones".

Cheryl Jones, R.N., Admin.



CHASE COUNTY EMS



PO Box 568 / 301 S Walnut St
Cottonwood Falls, KS 66845
Phone: 620-273-6590 Fax: 620-273-6591
Scott Harris, Service Director

Letter of Support

August 16, 2018

To: Kansas Department of Transportation
Eisenhower State Office Building
700 SW Harrison, 2nd Floor
Topeka, KS 66603

Ref: Sidewalk Improvement Grant for Strong City, KS.

To Whom It May Concern;

Chase County EMS is in favor and supports the governing body of Strong City, Kansas with applying for a grant that would enable them to make improvements to and add to the public sidewalks located within their jurisdiction.

This agency understands the importance of having sidewalks for pedestrians and children to travel on. It is known that many children travel to school by walking and community members and visitors walk as part of their everyday travels and their health regime.

Chase County EMS recognizes that Strong City has a need to add sidewalks to areas that currently do not have them and to make improvements to some of the existing sidewalks, for the safety of pedestrians.

If this agency can be of further assistance with this program please feel to contact the EMS Director at the above address, phone number or by e-mail at: ems@chasecountyks.com.

Sincerely,

Albert Scott Harris EMS Service Director
Chase County EMS



United States Department of the Interior
NATIONAL PARK SERVICE
Tallgrass Prairie National Preserve Office
2480 B Ks. Hwy 177
Strong City, Kansas 66869

1.B. (TAPR)

August 24, 2018

The Kansas Department of Transportation
Bureau of Traffic Engineering
Dwight D. Eisenhower State Office Building
700 SW Harrison St.
Topeka, KS 66603-3754

Dear Safe Routes to School Grant committee:

Tallgrass Prairie National Preserve supports Strong City's application for the Safe Routes to School Grant. The community has come together to make tough decisions for the long-term solution of investing in the education of our children. Investing in their education is a proven pathway to greater economic opportunities for the community. Through public meetings, discussions, and compromise, the elementary and high schools are both undergoing vital updates for the safety, health, and well-being of our students, but unfortunately it does not address the serious nature of some of the sidewalks taking our students to school. Some of the sidewalks to the elementary school are non-existent, making it very difficult for students as they make their own path or simply walk on the city streets. The children are the foundation to keeping this community strong and it is imperative that we provide the basic tools, safe sidewalks, so they may safely reach their school and thrive.

The Flint Hills National Scenic Byway runs through Strong City and Cottonwood Falls, connecting to the preserve. The Flint Hills area is rich in both scenic and historical value and the communities and the preserve work hard to bring these intrinsic qualities to the communities and the visitors. Showing a community that invests in its children and residents has far-reaching benefits, such as bringing families to the area to raise their children.

Several projects have been completed that help our communities grow, such as the complete makeover to the Strong City park where families can picnic and make memories. The Chase County Community Connection Trail is another example of our communities working together, making safe and accessible routes that lead all the way from the Chase County Courthouse to the preserve's Bottomland Nature Trail. Investing in the future of our community depends on the continued upkeep to our infrastructure, while also not forgetting our rich cultural heritage that led us to the communities we are today.

This grant will make a large impact to our community, as we invest in our children's future. We ask that you look favorably on Strong City's application to such a worthy endeavor.

Sincerely,

Heather Brown
Chief of Interpretation and Visitor Services

Chase County 
COMMUNITY FUND

An affiliate of the Emporia Community Foundation

Serving the future of Chase County, now and forever.

August 22, 2018

Kansas Department of Transportation
Bureau of Traffic Engineering
Dwight D. Eisenhower State Office Building
700 SW Harrison St.
Topeka, KS 66603-3754

To Whom It May Concern:

I am writing on behalf of the Chase County Community Fund Advisory Board to express support for the Safe Routes to School grant for Strong City.

Updates to sidewalks and lighting in Strong City is an important and much needed improvement. Many students walk to the elementary school daily, whether it be for classes or for bus transportation to and from the high school in Cottonwood Falls. The sidewalks are in poor shape, causing residents to walk in the street instead. Poor lighting makes safely navigating the sidewalks difficult when it is dark.

Strong City does have nice sidewalks on the west side of Cottonwood Street as part of the Community Connection Trail. Increasing the walkability of Strong City would benefit adults but the most important beneficiary is the children. Improving sidewalks and lighting in Strong City would be a wonderful addition to the quality of life for all residents.

Sincerely,



Mike Holder
Board President
Chase County Community Fund,
an affiliate of the Emporia Community Foundation

Loni Heinen
506 Chestnut St.
Strong City, KS 66869
620-794-7035

August 20, 2018

Kansas Department of Transportation
Bureau of Traffic Engineering
Dwight D. Eisenhower State Office Building
700 SW Harrison St.
Topeka, KS 66603-3754

To Whom It May Concern:

As a resident of Strong City, I writing to express support for the Safe Routes to School grant.

For many years, I worried about my child walking home from the elementary school. There was not a path for her to walk that provided sidewalks the entire way. Even if there was a sidewalk, at times the better option was to walk in the street due to puddles or mud. The elementary school serves as the only Strong City bus stop south of Highway 50 for the high school so there are 7-12 students also affected.

Many residents opt to walk in the street even when sidewalks are available due to the poor condition. It is difficult to tell children they must use the sidewalk when they see adults choosing to walk in the street.

Strong City has an amazing new playground thanks to the efforts of community members. It would be wonderful to have appropriate paths for our children to navigate going to school and to play. I hope you will consider the City of Strong as a worthwhile grant recipient.

Sincerely,



Loni Heinen

Grace Lutheran Church, LCMS
PO Box 366
Chase & Central Streets
Strong City, KS 66869

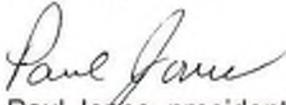
August 20, 2018

To Whom it May Concern:

The congregation of Grace Lutheran Church, Strong City would like to express its full support for the grant application that the community of Strong City is submitting for consideration in the Safe Routes to Schools program.

The citizens of Chase County have approved a school bond issue and construction is taking place at the elementary school in Strong City and at the junior/senior high school in Cottonwood Falls. Providing good, safe routes for children would be wise in light of the significant investment the taxpayers are making and where funds for such work are not available locally.

Sincerely,



Paul Jones, president
Grace Lutheran Church Council